

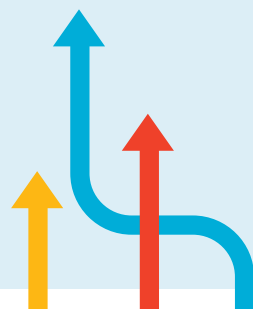
17 PARTNERSHIPS FOR THE GOALS



STRENGTHEN THE MEANS OF IMPLEMENTATION AND REVITALIZE THE GLOBAL PARTNERSHIP FOR SUSTAINABLE DEVELOPMENT



- ➔ Insufficient number of established partnerships for sustainable development goals
 - Preparation of annual report of Konekt and the Global Compact Network Macedonia about the progress of the business and civil sector as owners of the local and national partnerships within their programs
- ➔ Lack of awareness in the public and business sector about the sustainable development goals and the need for a partnership approach
 - Campaigns and awareness-raising activities and support for the sustainable development goals among the general public
 - Promotion of the established partnerships through publications, visits and awards and recognitions



Based on the established priorities it may be concluded that in terms of priorities, there is a broad consensus among the stakeholders involved in the process.

All the initiatives should be realized with the mediation of the civil sector.

This document will present the activities for overcoming the challenges related to the sustainable development goals, based on the data obtained from the working groups in Skopje, Bitola, Tetovo and Stip and the consultations conducted with relevant organizations from the public, civil and business sectors in all regions of the country.

By rounding up the process of identifying the priority goals for sustainable development in the local context, based on the conclusions of the working groups and following the consultations with the relevant public, the following priority sustainable development goals were identified:



STRATEGIC ACTION PLAN FOR THE SUSTAINABLE DEVELOPMENT GOALS

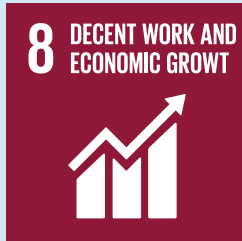
4 QUALITY EDUCATION



ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL



- ➔ Lack of adequate equipment and qualified teaching staff in schools
 - Partnership initiative of the business, civil and public sector for
 - Establishing a strategic platform for support of the upgrading of the basic infrastructure in order to improve the quality of the basic process in order to match the needs of the modern society and economy;
 - additional qualification and training for the teachers by engaging the private centers for training and skill development;
- ➔ Mismatch between the curriculum and the actual needs of the business sector (inclusive and non-formal education, skills and gender sensitivity)
 - Participation of the economic associations in the revision of the curricula in order to provide contents that are useful for employment and career development;
 - Engage the business sector in the creation of the contents of the Business, Entrepreneurship and Innovation classes in primary and secondary education and to provide lecturers-practitioners who will share useful experiences;
 - Inclusion of Sustainable Development Goals topics in the curricula for education of future managers in secondary and higher education.
 - Study visits to successful role-models and companies abroad and visits by relevant guests from abroad
- ➔ Poor relationship between the educational process and the practical work and work experience
 - The creation of programs and platforms for responsible internship will provide high quality internship and practical training classes at all levels of education.
- ➔ Promotion of education among vulnerable groups in order to increase their employability
 - Establish a partnership for linking the civil society organizations working with vulnerable groups and the companies that offer educational programs for the purposes of including the users from vulnerable groups in the non-formal education relevant for the labor market.



PROMOTE SUSTAINED, INCLUSIVE AND SUSTAINABLE ECONOMIC GROWTH, FULL AND PRODUCTIVE EMPLOYMENT AND DECENT WORK FOR ALL



- ➔ Insufficient inclusion of persons with disabilities in the labor market
 - Organizing skill development trainings in the private training centers for employment of persons with disabilities;
 - Forming groups of companies that will engage people with disabilities
- ➔ Lack of skilled workforce with vocational secondary education
 - Promotion of the benefits of employment after secondary school graduation as an alternative to university studies; sharing good practices
 - Participation in the introduction of dual education
- ➔ Low level of respect for the workers' rights, mobbing, poor interest and investments in vocational training
 - Promotion and integration of the UN Guiding Principles on Business and Human Rights and recognition of the good practices
 - Encouraging standards that promote decent work and equal opportunities, such as the MAMFORCE standard
 - Establish program platforms for addressing the issue of labor shortages and creating conditions for dignified work
 - Promotion of the possibilities for improvement of the standard (kindergartens within the organizations, etc.)
- ➔ Insufficient focus on the development of the creative industry and craftsmanship
 - Promotion of good examples of sustainable businesses and dignified work regardless of the profession and the level of education



BUILD RESILIENT INFRASTRUCTURE, PROMOTE INCLUSIVE AND SUSTAINABLE INDUSTRIALIZATION AND FOSTER INNOVATION



- ➔ Insufficient investments in salaries compared to the profits resulting in poor image of the industry as an employer
 - Promote positive industry practices
 - Enhanced presence of the civil sector in the companies for the purposes of awareness raising
- ➔ Extremely low level of investments in scientific-research activity as a framework for achieving the goals for innovative development of the business sector
 - Promote the benefits and opportunities related to innovation
 - Partnerships between the public, civil and private sectors regarding the funds of the large-scale programs (Erasmus, Horizon, etc.) and initiation of joint research projects aimed at sustainable development and industrialization
 - Revise the scientific research funding programs



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ENSURE HEALTHY LIVES AND PROMOTE WELL-BEING FOR ALL AT ALL AGES



- ➔ Poor infrastructure of health care services and institutions in rural areas
 - Partnership for finding innovative approaches to provide access to high-quality medical care in rural areas;
 - Create benefits that will attract doctors in rural areas in partnership with local companies
- ➔ Low level of health protection for workers
 - Promote positive practices
 - Enhanced involvement of the civil society sector in raising the awareness of the management of the companies about the importance of investing in healthy workforce and providing support in this direction
- ➔ Lack of public awareness about the application of the healthy lifestyle principles
 - Partnership campaigns to change the eating and physical activity habits of the general public
 - Revise the school nutrition, in partnership with the three sectors
 - Programs for introduction of healthy diet and physical activity practices with parents, students, pupils associations



PROMOTE PEACEFUL AND INCLUSIVE SOCIETIES FOR SUSTAINABLE DEVELOPMENT, PROVIDE ACCESS TO JUSTICE FOR ALL AND BUILD EFFECTIVE, ACCOUNTABLE AND INCLUSIVE INSTITUTIONS AT ALL LEVELS

- ➔ Low level of knowledge among the judges about the business environment and relations, international trade rules and usances and poor transparency of the courts
 - Involve the business community and the civil sector in the creation and the implementation of the program of the Academy of Judges, in the sections related to the business environment, and the civil society,
 - The civil sector shall monitor the work of the courts in partnership with the business community
- ➔ High level of corruption in the relations between the public and the business sector
 - Promote indicators for assessing the risks of corruption
 - Strengthen the integrity and prevention of corruption in the private sector through *peer-learning* and promoting good practices



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